



INTRODUCTORY COURSE ON THE CLINICAL ANALYSIS, TREATMENT AND MANAGEMENT OF CHILDREN WITH CEREBRAL PALSY

2024 COURSE PROFILE

This is a SANDTA-certified course which was developed by the SANDTA Education Subcommittee with the aim to provide therapists with introductory guidelines on the management of children with Cerebral Palsy (CP). Course presenters are SANDTA tutors, tutors in training or experienced Bobath/NDT-trained therapists.

Who should attend?

The course is specifically designed for newly qualified physiotherapists, occupational and speech-language therapists in community service, but is also open to other qualified physiotherapists, occupational therapists and speech-language therapists who work with children with CP.

Course Aim

This five day course focuses on a functional approach to the assessment, treatment and management of children with CP in different settings and incorporates the framework of the International Classification of Functioning (ICF).

Course Objectives

1. To provide a framework for the holistic assessment of children with CP
2. To provide a brief review of the classification of the main types of CP
3. To introduce analysis and problem solving as the basis of intervention
4. To develop participants' clinical reasoning and handling skills
5. To guide participants in developing a plan of care with appropriate posture and movement goals (24 hour postural management)
6. To highlight the use of objects/toys to facilitate levels of play by exploration
7. To demonstrate to participants how to relate a child's functional activities and activity limitations to his/her participations restriction
8. To provide guidelines on parent training and home management during activities of daily living
9. To introduce the impact of visual impairment on function
10. To describe typical eating and drinking problems experienced by children with CP and introduce principles and skills to address eating and drinking problems
11. To review typical communication problems experienced by children with CP and discuss principles of intervention

Course Format

This course is presented by a multidisciplinary SANDTA team and comprises lectures, clinical practical sessions during which participants work in pairs with Individual children, treatment demonstrations by tutors and group work by participants.

CPD Accreditation

Course participants qualify for 35 CEUs – 30 General and 5 Ethical CEUs. Attendants will receive their CPD and Attendance certificates by e-mail after the course.

Course Fee:

SANDTA Members	R 5 500-00
Non SA Members and Africa Therapists	R 6 000-00
International Participants:	R 6 500-00

INTERNATIONAL APPLICANTS:

For international participants (all therapists working outside South Africa), proof of registration with the relevant Professional Council (or equivalent body) in your country needs to be attached with your application. If this process is not relevant / compulsory in a country, the applicant needs to attach a certified copy of his/her degree/qualification document.

Courses 2024:

VENUE	DATE
Eastern Cape Port Elizabeth/Gqeberha Aurora Special Care Centre	4 - 8 March 2024
Gauteng- JHB (venue to be confirmed)	13-17 May 2024

Disclaimer:

All information is correct at the time of publication. SANDTA reserves the right to change dates, venues and presenters as circumstances dictate. Participants will be informed about changes timeously. Prospective course participants must take responsibility for obtaining updated information (if necessary) by providing the administrator with accurate and active (e.g. e-mail address) contact details for this purpose. SANDTA cannot take responsibility for any errors, omissions or changes to applicants' contact details.

For more information contact: Johanna Taylor / Marianne Oosthuizen

Send completed registration form to:

Email: sandta@internext.co.za,

Enquiries: 083 229 0456